

Aims of Boarding

St Teresa's was founded in 1928 by the Congregation of the Religious of Christian Instruction. In our lives together we strive to foster the following five values:

FAITH ~ COMMUNITY ~ CHARACTER COMPASSION ~ INTELLECT

FAITH

St. Teresa's is a Catholic School which welcomes pupils from all Christian and non-Christian faiths. Our work on this value encourages our pupils to follow gospel values in their journey of Faith.

COMMUNITY

Staff and pupils at St. Teresa's foster a strong sense of Community where all care for and respect for one another.

We encourage our pupils to develop an awareness and appreciation of different cultures around the world; to celebrate and cherish our differences; and to promote qualities of tolerance and kindness that are actively demonstrated.

CHARACTER our value of focus for 2021-2022

Our focus on the value of Character affirms and celebrates the uniqueness and worth of each individual member of the school community.

We aim to provide opportunities for self-development, personal formation and self-knowledge, and to encourage the sharing of gifts and talents in a mutually supportive and appreciative environment.

COMPASSION

With our focus on Compassion, we instil appropriate knowledge, values and skills, as well as opportunities to foster kindness, and an awareness of the plight of others.

We empower our pupils to effectively address injustice in their community, wider society and around the world, and to encourage moral conviction that impels to action.

INTELLECT

Embracing Intellect as a value, we work to create a stimulating learning environment where academic study and intellectual pursuits are cherished, valued and celebrated.

We seek to enable pupils to become questioning, reflective young people who can appropriately use their knowledge to understand, interpret and interact with today's world, and thus become effective and useful contributors to wider society.

Gaudere et bene facere ~ Rejoice and do well

In Boarding we promote our five school values by:

- Developing the whole person, with a desire for truth and respect for others.
- Producing an open and trusting ethos in which each boarder feels able to approach any other member of the community (staff or pupil), confident in the knowledge that he or she will be treated and respected as an individual.
- Creating an atmosphere of tolerance, openness and trust in which teasing, harassment and bullying would find great difficulty in developing.
- Providing a range of activities, hobbies and opportunities related to age and maturity that will assist in the personal, social and cultural development of each boarder.
- Safeguarding and promoting the welfare of each boarder, by providing an environment that is as far as possible, free from physical hazards and dangers of any sort.
- Providing accommodation that is suited to the needs of boarders, according to age and maturity, and which provides adequate levels of comfort and privacy.
- Providing the conditions for boarders to develop their intellectual talents through well-structured homework conditions, access to staff and other pupils, participation in activities and in an atmosphere which values effort.
- Developing boarders' responsibility for self, for others and for the environment.
- Developing boarders' qualities of leadership and ability to work as part of a team.
- Encouraging boarders to contribute to the needs and welfare of others in Boarding and school, as well as those in the wider community.
- Providing suitable conditions for boarders to feel able to turn to members of staff to share the good things in their lives, as well as seeking advice, counselling and support during times of difficulty.
- Welcoming students from a wide range of backgrounds and diverse needs and talents as part of the school community.
- Creating an environment which encourages tolerance of others where there is equality of opportunity and respect for all boarders, regardless of ethnicity culture, gender or disability.
- Operating boarding at the school in compliance with the National Minimum Standards for Boarding Schools and exceeding those standards wherever possible.